

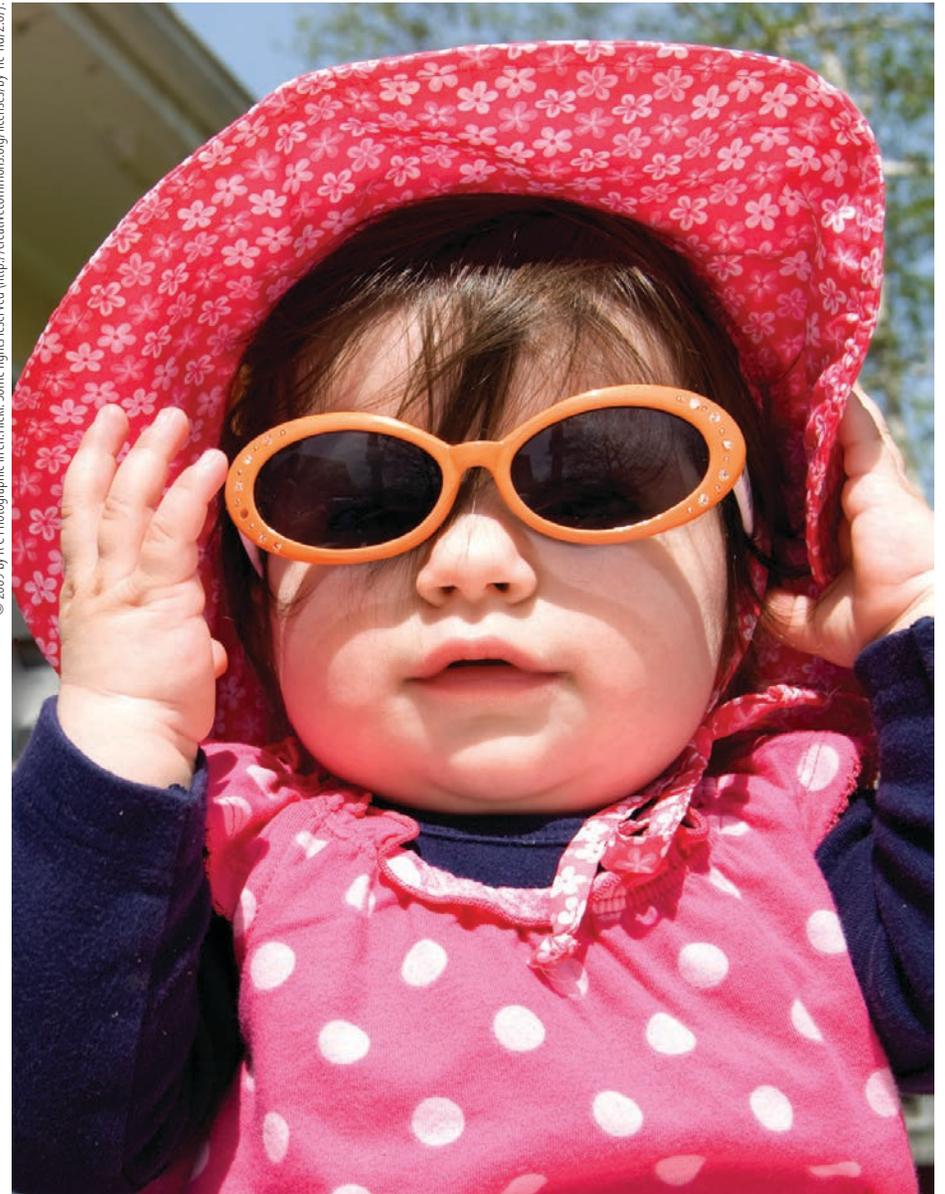
# Too Hot!



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Now Dan can sit on the  
sand.

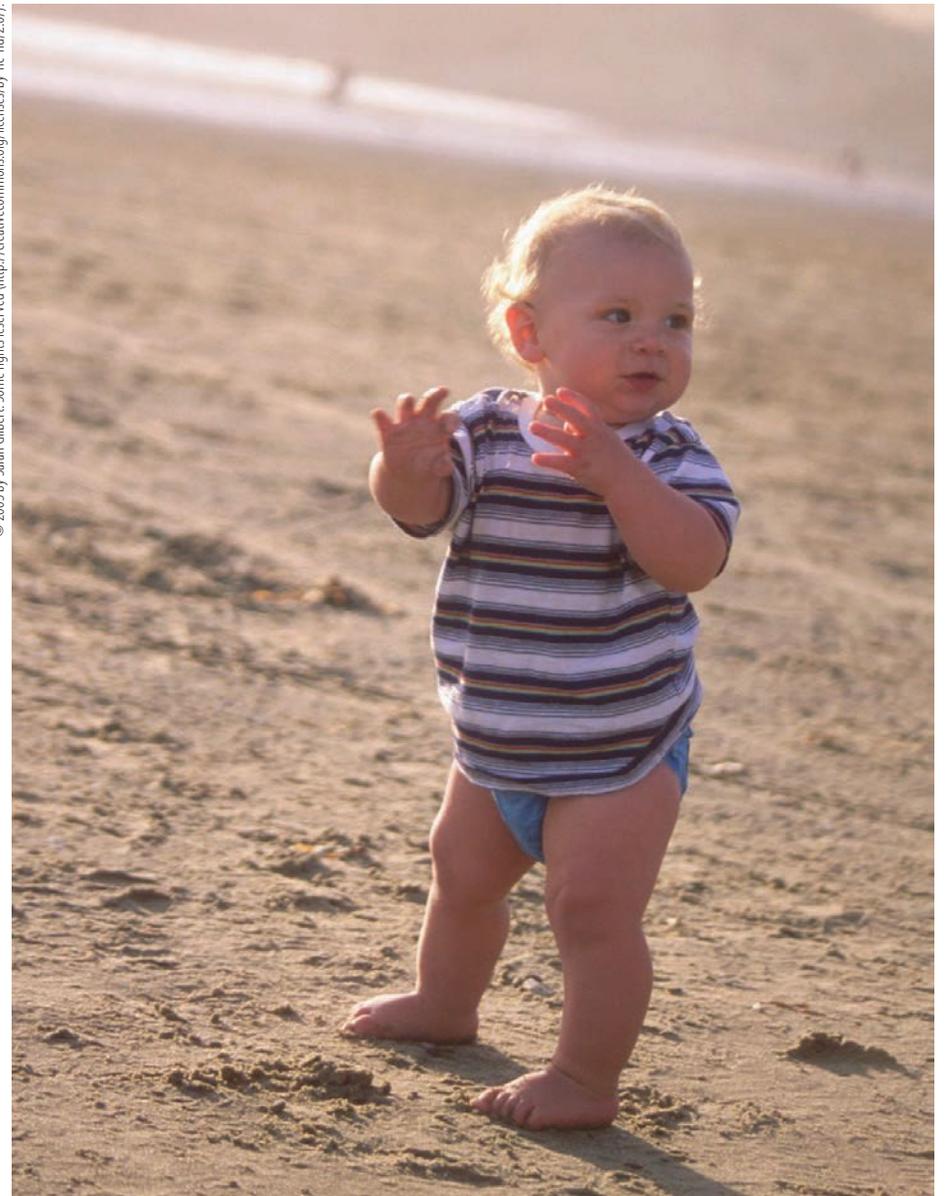
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Dan sat on the sand.  
It was too hot.



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He got up. He got a mat.

# In the Sun



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But he was still red!

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Ben had a nap in the sun.  
He got hot and red.

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He had a swim.  
Then Ben was not hot.



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My dog and I like it when it  
is hot.

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My dog digs in the sand.  
I sip some water.



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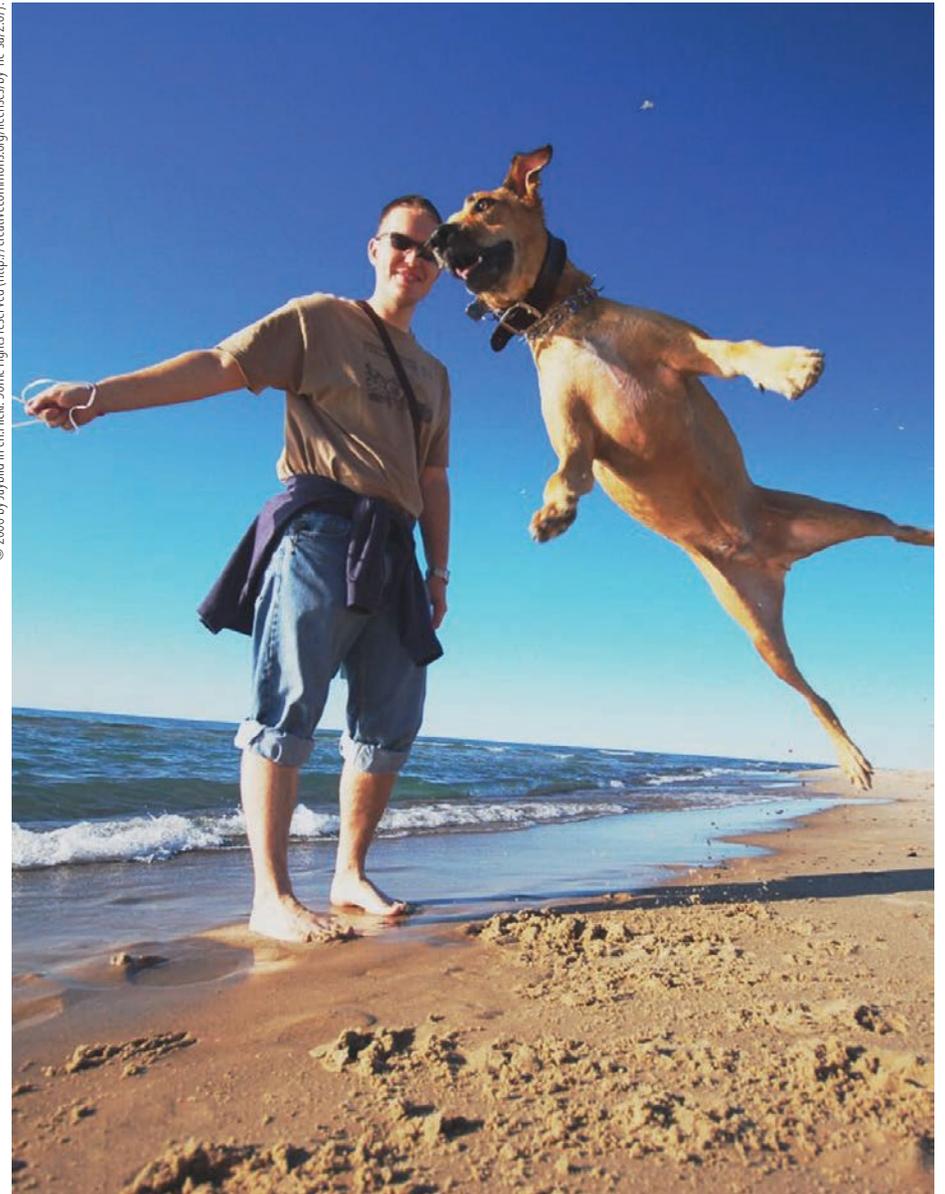
My dog digs in the sand.  
I jump in the water.

# Which Is It?



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- I swim in the water.
- I swim with my cat.





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- The hat is too big.
- The hat is too hot.



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- I sit on a mat.
- I sit on a hat.

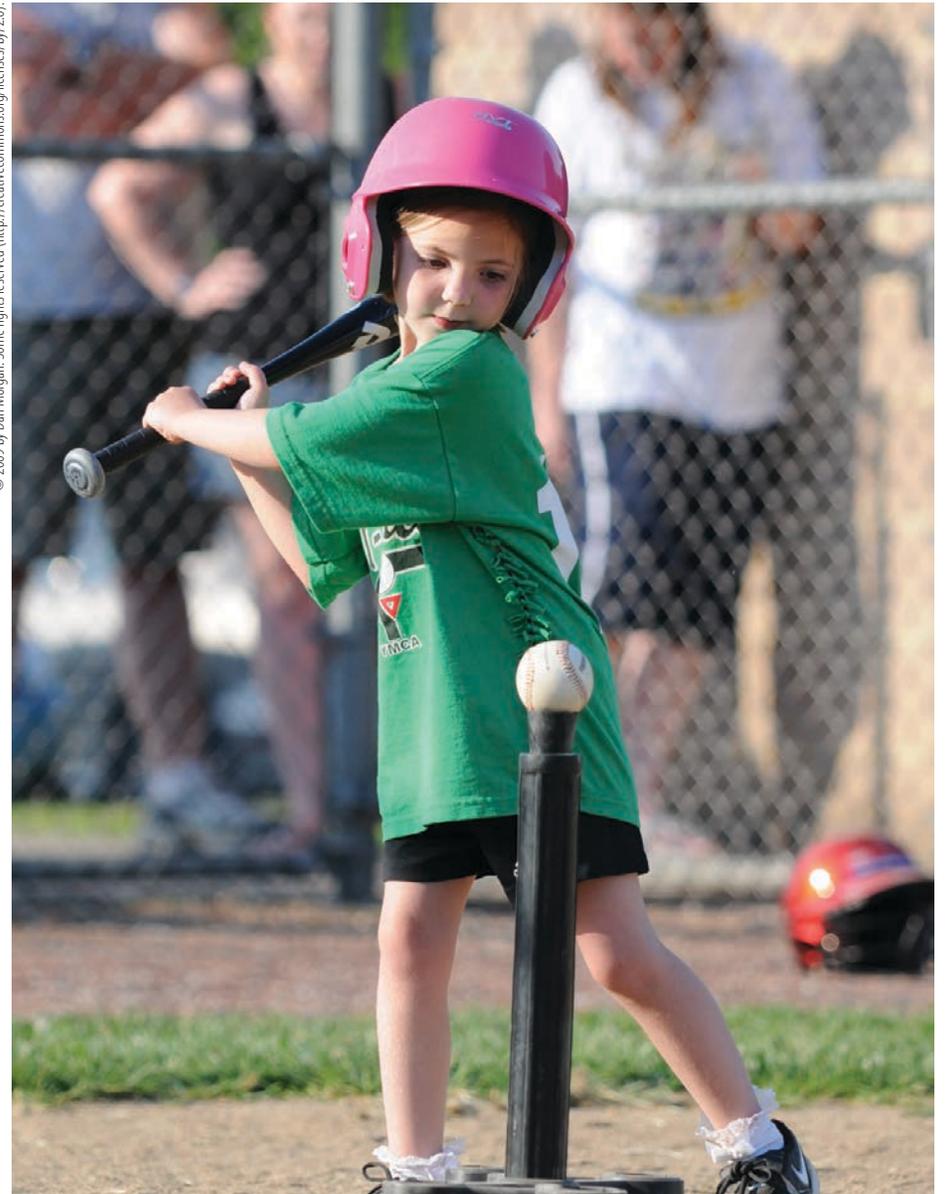
# Hit the Ball



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I run and run. We win!

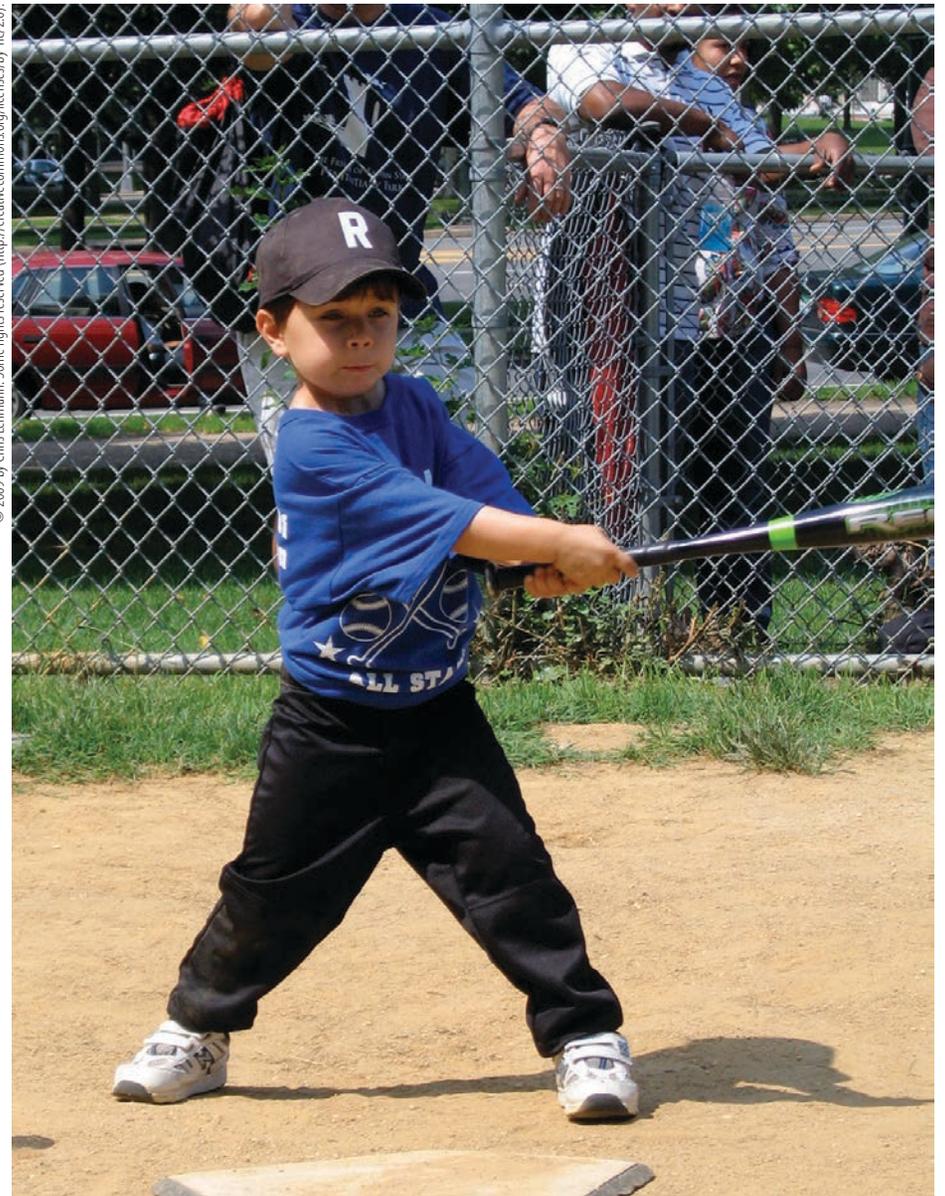
© 2009 by Dan Morgan. Some rights reserved (<http://creativecommons.org/licenses/by/2.0>).





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I am at bat. We can win.



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But I have to hit the ball.  
I hit the ball.



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Will has a ball. We run with Will's ball. It is fun to play ball with friends.

# Fun with Friends

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Ben has a ball.  
We kick Ben's ball.

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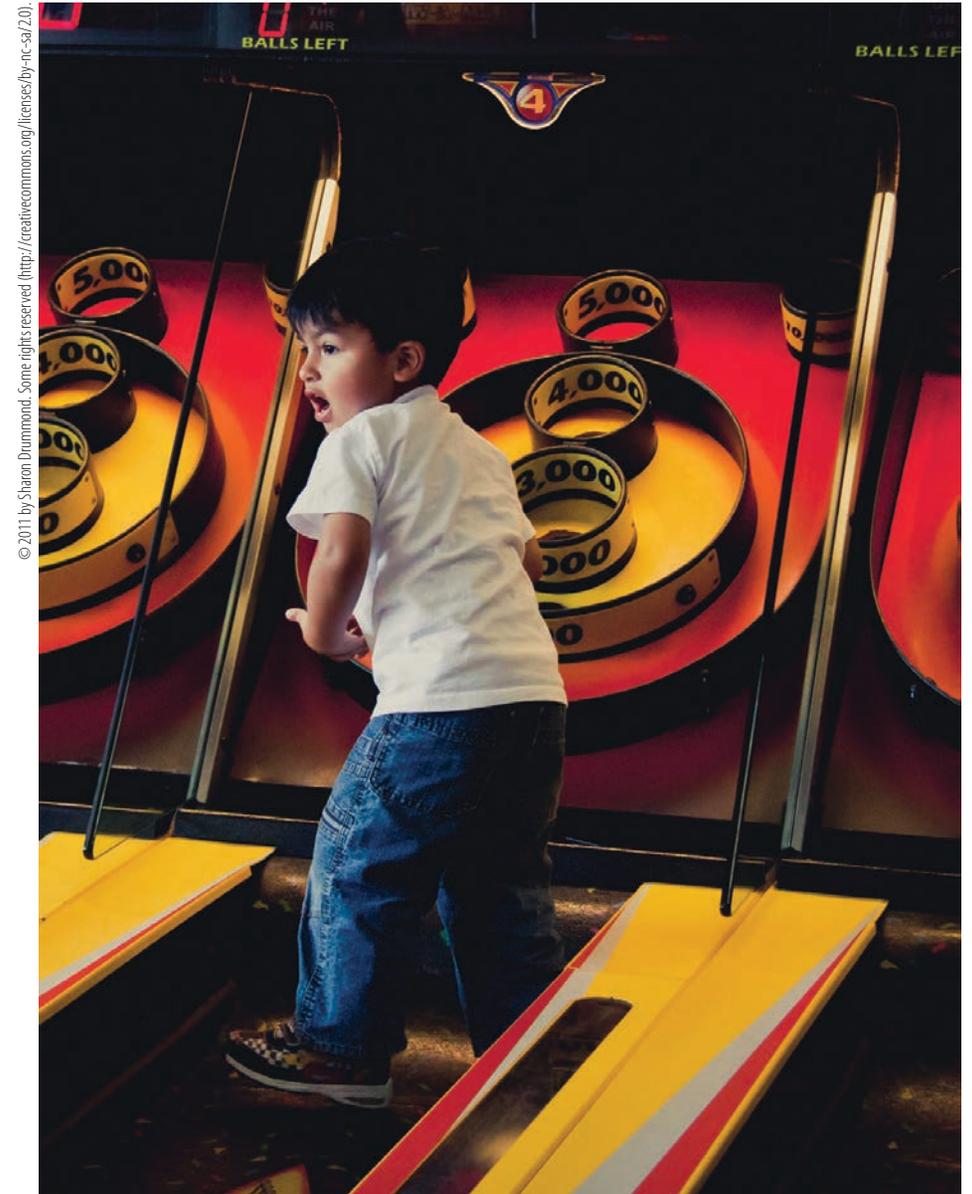
Sam has a ball.  
We hit Sam's ball.



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I pick a game.  
We read and read.  
We all win at this game!

# Pick a Game



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Will picks a game.  
We run and run.  
Will wins the game.

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Ben picks a game.  
We hop and hop.  
Ben wins the game.

# Which Is It?



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- I play with friends.
- I play with the dog.





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- I kick the ball.
- I hit the ball.

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- We run.
- We read.

## Jack's Lost Kite



*Photo Credit: Robert S. Donovan*

Jack could not find his kite. It was not in his bedroom. It was not in the kitchen.

"Mom," asked Jack, "have you seen my kite?"

"No, Jack," said his mom.

"Did you look outside?"

Jack looked under the porch. No kite.

He looked next to the swings. No kite.

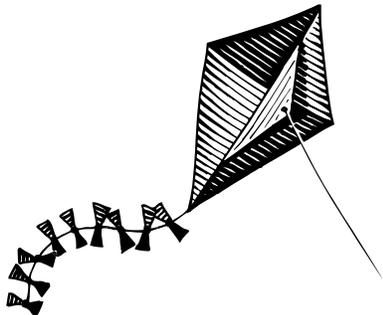
He looked behind the house. No kite.

“Where could it be?” he thought.

Jack looked up. There it was! His kite was stuck in the tree.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Directions:** For questions 1-4, circle the correct answer.**1.** Who is this story about?**Mom****Jack****2.** What was Jack looking for?**his kite****his bike****3.** Was Jack's kite inside his house?**No****Yes**

4. Where else does Jack look for his kite?



**under the house**



**behind the house**

5.A) Where does Jack find his kite?

Jack finds his kite stuck in a

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B) Draw a picture of Jack looking outside for his kite.

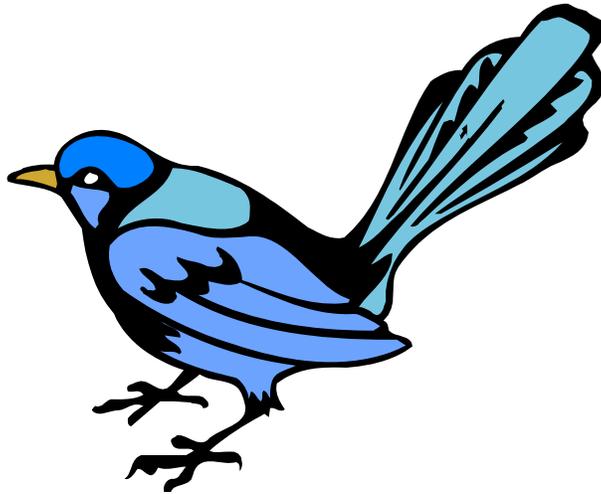
A large, empty rectangular box with a black border, intended for a student to draw a picture of Jack looking outside for his kite.

6. What did you learn from "Jack's Lost Kite"?

Handwriting practice lines consisting of three sets of solid top and bottom lines with a dashed middle line.

A large empty rectangular box for drawing or additional notes.

## A Busy Bird



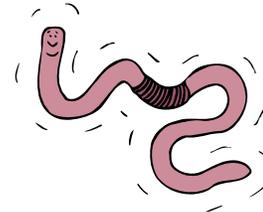
Carlos walked outside. He looked at his favorite tree. He saw a bird in the tree.

The bird was busy. The bird had twigs in its beak. The bird put the twigs on a branch. Then the bird flew away.

It came back with more twigs. The twigs were in a pile. The pile was getting bigger. Carlos thought for a minute. Then he knew what he saw. The bird was building a nest!

Name: \_\_\_\_\_

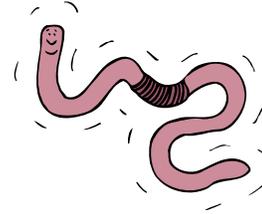
Date: \_\_\_\_\_

**Directions:** For questions 1-4, circle the correct answer.**1.** What animal did Carlos see in his favorite tree?**a bird****a cat****2.** What did the bird have in its beak?**twigs****worms****3.** Where does the bird put the twigs in its beak?**on a leaf****on a branch**

4. What did the bird fly away to get?



**more twigs**



**worms**

5.A) What was the bird building in the tree?

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B) Draw a picture of Carlos, the bird, and the tree at the *end* of the passage.



6. What did you learn from "A Busy Bird"?

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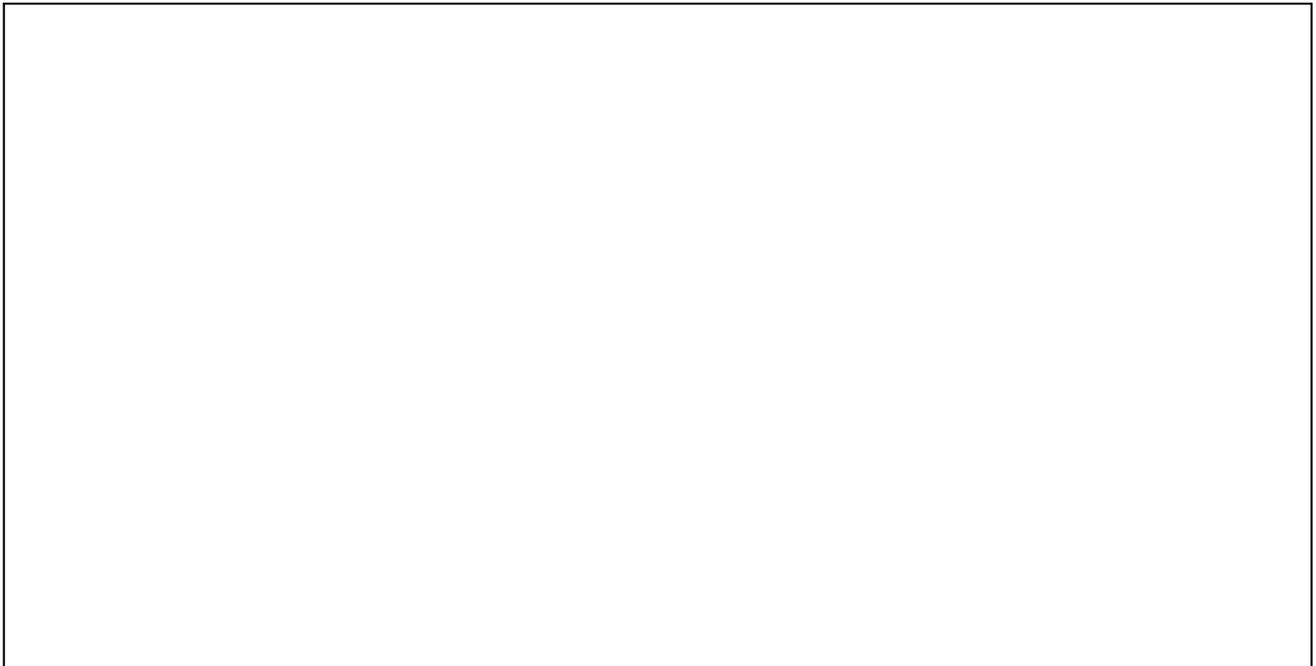
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## A Cool Pool!



The day was hot. The sunshine was warm. Ava's mother filled the wading pool.

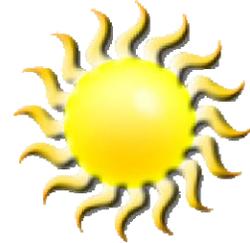
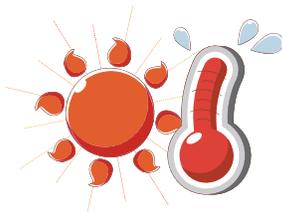
"May I get in?" Ava asked.

She jumped into her pool. Brrrr! It felt cold. This was not fun! Ava's mother called her for lunch.

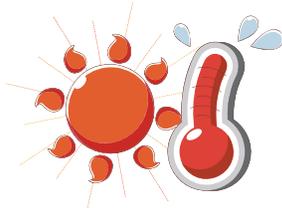
Later, Ava got back into her pool. Now the water felt warm. Ava splashed and laughed.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Directions:** For questions 1-4, circle the correct answer.**1.** What is the weather like in the story?**cool and cloudy****hot and sunny****2.** What is Ava doing today?**swimming in her pool****playing at the park****3.** How did the water feel when Ava jumped into her pool in the morning?**warm****cold**

4. How did the water feel when Ava got back into her pool after lunch?



**warm**



**cold**

5. A) When does Ava have fun splashing and laughing in her pool?

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B) Draw a picture of Ava splashing and laughing in her pool.

A large empty rectangular box with a black border, intended for a drawing of Ava splashing and laughing in her pool.

6. What did you learn from "A Cool Pool"?

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## Ant and Grasshopper



*Photo Credit: Dullhunk*



*Photo Credit: Simaese puppy*

One day a grasshopper hopped along a road and saw an ant. The ant was carrying a big ear of corn.

“Hey, stop and talk to me,” Grasshopper said.

“I am getting food for the winter,” Ant said. “You should too.”

“It is summer. I have food,” said Grasshopper.

Soon winter came. Grasshopper had no food. Ant and his friends had corn to eat. Grasshopper learned a lesson: it is wise to get ready for the future.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Directions:** For questions 1-4, circle the correct answer.**1.** Who is this story about?**an ant and a grasshopper****a mouse****2.** What was ant doing at the beginning of the story?**playing****getting food (for winter)****3.** Did grasshopper get food during the summer?**yes****no**

4. What is the lesson of this story?



**Get ready for the future.**



**Play as much as possible.**

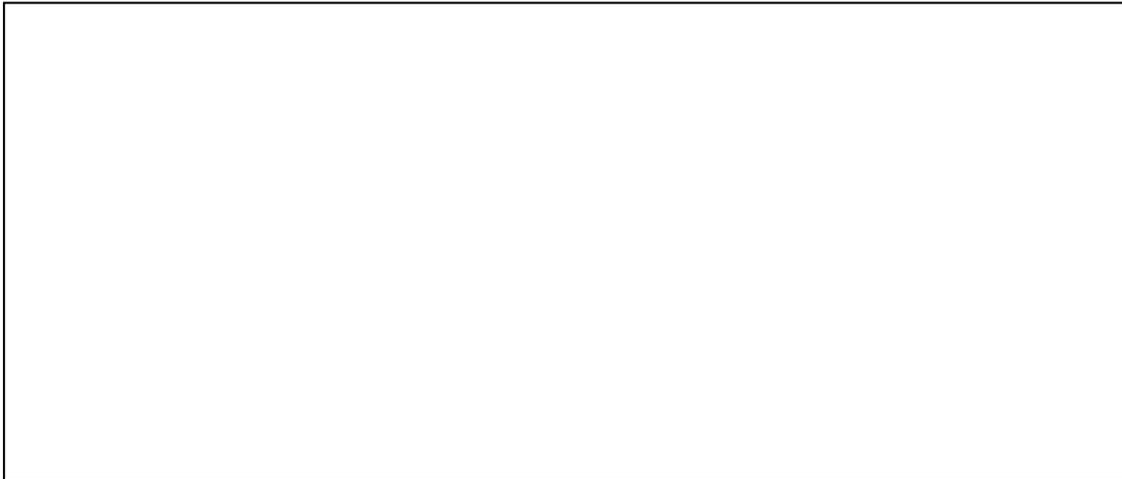
5.A) What did ant and his friends have in the winter that grasshopper did not have?

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B) Draw a picture of ant and grasshopper *in the winter*.



6. What did you learn from "Ant and Grasshopper"?

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## From Morning to Night



It is morning. It is time for a new day to begin. The morning sun appears. It slowly brightens the sky.

It is noon. It is the middle of the day. The sun is high in the sky. The sunlight is bright.

It is evening. The sunlight becomes less bright. The sun is moving lower in the sky. The sky may change to a reddish color.

It is night. The sun is gone from the sky. The sky is dark without sunlight. The moon and the stars shine in the night sky. Tomorrow a new day will begin again.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Directions:** For questions 1-4, circle the correct answer.**1.** What appears in the sky in the morning?**the sun****the moon****2.** Where is the sun in the middle of the day?**low in the sky****high in the sky****3.** Where is the sun in the evening?**high in the sky****low in the sky**

4. What can you see in the sky at night?



**the sun**



**the moon and stars**

5. A) When does the sunlight become less bright because the sun is moving lower in the sky?

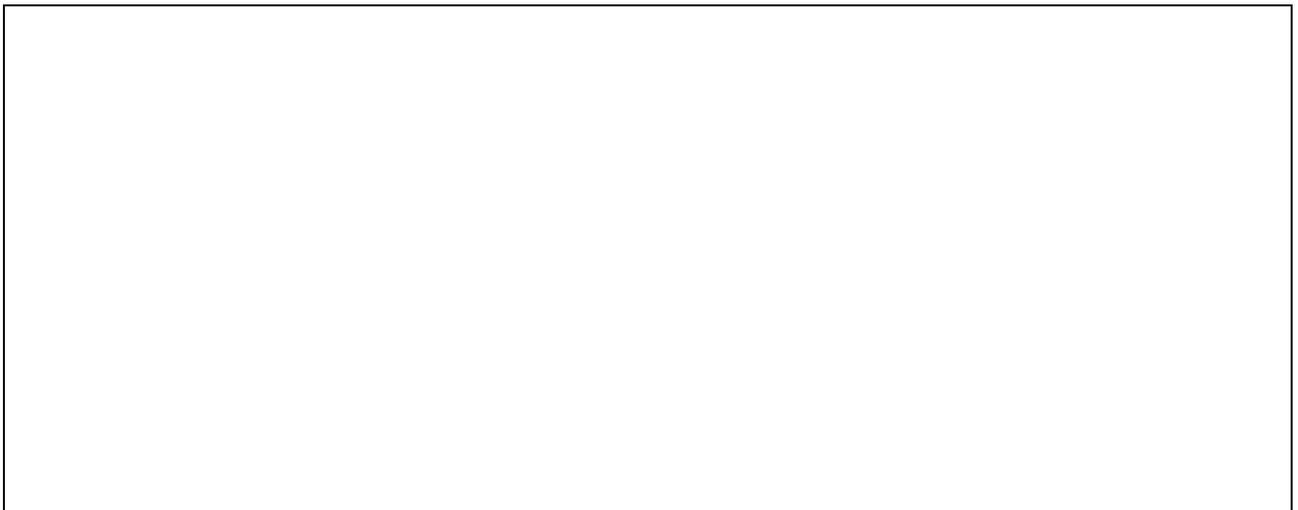
The sunlight becomes less bright in the

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B) Draw a picture of the evening sky.





## Cloudy and Sunny



*Photo Credit: Salanki*

This morning it was cloudy. Maria and her friends went outside. They played tag.

Then the sun came out. The sun felt warm. The air got warmer and warmer.

Maria felt very warm. She needed to take a break. She sat down under a tree. It was cooler in the shade. Maria smiled. She waved to her friends.

“Cool off with me in the shade!” said Maria.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Directions:** For questions 1-4, circle the correct answer.**1.** Who is this story about?**Maria and her friends****a dog and a cat****2.** Where are Maria and her friends playing?**inside****outside****3.** What is the weather like at the end of the story?**sunny****cloudy**

4. Why did Maria take a break?



**She felt very warm.**



**She felt sleepy.**

5.A) What made the air feel warm?

The air felt warm because of the

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B) Draw a picture of Maria and her friends at the end of the story.

A large, empty rectangular box with a thin black border, intended for the student to draw a picture of Maria and her friends at the end of the story.

6. What did you learn from "Cloudy and Sunny"?

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are four sets of these lines provided for writing the answer.

A large empty rectangular box for drawing or additional notes.

## The Winning Shot



The soccer game was nearly over. Time had almost run out. The two teams were tied, one to one.

Amber kicked the ball. Oh no! She kicked it the wrong way. She kicked it toward the school building.

“What a bad kick,” Amber thought.

But wait!

One of her teammates, John, jumped to stop the ball. The ball went off John and into the goal! Amber’s team won the game. Hooray! It was not a bad kick, after all.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Directions:** For questions 1-4, circle the correct answer.**1.** What game is Amber playing?**soccer****baseball****2.** Amber thinks she kicked the ball the wrong way. Which building did she kick it towards?**school building****post office****3.** Who jumped to stop the ball?**Amber****John**

4. Where does the ball go after it bounces off John?



**out of the field**



**into the goal**

5.A) Which team won the game?

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B) Draw a picture of Amber's last kick in the soccer game.

6. What did you learn from "The Winning Shot"?

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## Harry Hits a Homer



Harry was learning to swing a bat so that he could play baseball. Harry swung the bat but did not hit the ball.

“Missed,” he said.

“Watch the ball, Harry,” his dad called.

Harry tried again. Missed.

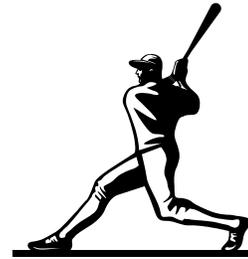
On game day, it was Harry's turn to bat. Harry missed the ball. Harry missed the ball again.

The last time, Harry swung hard. His bat hit the ball. The ball flew through the air. Harry ran all the way around the bases.

Everyone cheered, "A homer for Harry!"

Name: \_\_\_\_\_

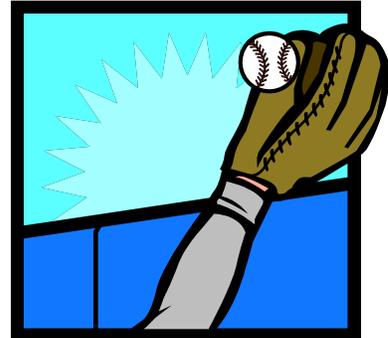
Date: \_\_\_\_\_

**Directions:** For questions 1-4, circle the correct answer.**1.** What is Harry learning at the beginning of the passage?**to catch a ball****to swing a bat****2.** What is Harry trying to hit with the bat?**a bat****a ball****3.** When it is Harry's turn to bat on game day, does he hit the ball on the first try?**No****Yes**

4. What happens to the ball when Harry hits it with the bat?



**The ball flew through the air.**



**Someone caught the ball.**

5.A) What does Harry's dad tell Harry to watch when he swings the bat?

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B) Draw a picture of Harry at the baseball game.

6. What did you learn from "Harry Hits a Homer"?

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